

4 Year Integrated B.A. B.Ed. & B.Sc. B.Ed.
F.M. Autonomous College Balasore,
Questions for Question Bank
Paper Name:P2: Childhood and Growing-up
Semester-II, End Semester – 80
Mid Semester-20

Unit-1

Long Answer Type Question:

- Q.1 Describe the principles of Growth and Development.
- Q.2 Describe the factors influencing development.
- Q.3 Discuss how development is the result of interaction between individual potential and external environment.
- Q.4 What is individual difference and what are its types?
- Q.5 Describe the implication of individual differences for organizing educational programmes.
- Q.6 Discuss how individual differences can be met in school and classroom.
- Q.7 What is Case study? Explain the steps for making a case study.

Short Answer Type Question

- Q.1 Distinguish between Growth and Development.
- Q.2 Explain how does maturation lead to development.
- Q.3 State any two or three factors influencing development of children.
- Q.4 Explain the strategies for understanding the child at home/ school context.

Unit-2

Long Answer Type Question:

- Q.1 Explain the Social/ Emotional/ Cognitive development of children.
- Q.2 Adolescence is a period of storm and stress- Explain.
- Q.3 What is meant by developmental tasks? Narrate the developmental task of children at any one stage of development.
- Q.4 What are the views of Erickson on Psycho-Social development of children?
- Q.5 What are the views of Kohlberg on moral development of children?
- Q.6 What do you mean by cognitive development?
- Q.7 Explain the cognitive developmental stages of Jean Piaget.
- Q.8 Explain Vygotsky's theory of concept and language development.
- Q.9 Explain Chomsky's theory for the Language developmental of children.

Short Answer Type Question

- Q.1 What are the different stages/ dimension of development?
- Q.2 Explain the moral development during childhood.
- Q.3 What is language development? Explain language development during childhood.

Unit-3

Long Answer Type Question:

- Q.1 What is memory and what are its types? Discuss the strategies for developing memory.
- Q.2 What is transfer of learning and what are its types? Discuss the nature of transfer of learning.
- Q.3 Discuss the role of teacher for promoting positive transfer of learning in children.

- Q.4 What is motivation? Discuss the various techniques of motivating the learners.
Q.5 What is creativity? And what is its nature? Write the strategies for nurturing creativity of children.

Short Answer Type Question

- Q.1 Distinguish between sensory working and long term memory.
Q.2 Give two / three strategies for developing long term memory of children.
Q.3 Explain the types of transfer of learning and their nature.
Q.4 Explain the nature of motivation.
Q.5 Explain how can you develop self –motivation in children.
Q.6 Explain the nature of creativity.
Q.7 Write two / three strategies for nurturing creativity of children.

Unit-4

Long Answer Type Question:

- Q.1 What is adolescence education and why is it important?
Q.2 What do you mean by peer pressure and why is it important?
Q.3 Write the strategies for peer pressure.
Q.4 What is Life-Skill education and why is it important?
Q.5 Explain the strategies for developing Life-Skill of adolescence.
Q.6 What problems do the adolescents face? What role the teacher will play in dealing adolescent's problems?

Short Answer Type Question

- Q.1 State the nature and importance of adolescence education.
Q.2 Write the consequences of peer pressure in providing adolescence education.
Q.3 What is meant by Life-Skill education of adolescents?
Q.4 What are the different Life-skills of adolescents?
Q.5 Write the role of counsellor / parents in dealing adolescents' problems.