

DEPARTMENT OF EDUCATION
QUESTIONS BANK-2021

SEMESTER-I (CC-I , GE-I)
AND
SEMESTER-III (GE-III)
EDUCATIONAL PHILOSOPHY

UNIT-1 (EDUCATIONAL IN PHILOSOPHICAL PERSPECTIVE)

Very Short Type Questions :-

1. Explain the Latin term 'Educere'.
2. How education is considered as a lifelong process?
3. What do you mean by education?
4. What is philosophy?
5. Define education according to M.K.Gandhi.

Short Answer Type Questions :-

1. Philosophy is the theory of education ,explain.
2. Explain how metaphysics is different from epistemology.
3. Individual and social aims of education are not contradictory, explain.
4. State the difference between apriori & posteriori knowledge.
5. Education is a tripolar process, explain.

Long Questions :-

1. Explain the narrower & broader meaning of education with examples.
2. Draw a relationship between education & philosophy.
3. What is education? Discuss the relevance of social aims of education in the modern democratic society.
4. What are the educational implications of implications of epistemology in the context of modern society?

UNIT-2 (FORMAL SCHOOLS OF PHILOSOPHY & EDUCATIONAL IMPLICATIONS)

Very Short Type Questions :-

1. What is idealism?
2. State two difference between idealism & naturalism.
3. State any two principles of idealism.

4. State any two principles of pragmatism.

Short Questions :-

1. How naturalism is different from pragmatism?
2. What are the supreme values in idealistic school of philosophy?
3. Why pragmatism is called a practical philosophy?
4. Naturalistic education is paedocentric in nature , explain.

Long Questions :-

1. Discuss the educational implications of idealism with reference to aims of education & methods of teaching.
2. What is naturalism? State its implication with reference to aims of education.
3. What is pragmatism? How is it different from idealism?
4. "Idealism is strong in aims but weak in methods of teaching.", explain.

UNIT-3 (INDIAN SCHOOLS OF PHILOSOPHY & THEIR EDUCATIONAL IMPLICATIONS)

Very Short Questions :-

1. What is Sankhya philosophy?
2. What do you mean by "Kaivalya" in Sankhya philosophy?
3. What is the chief aims of Vedantic education?
4. What do you mean by "Nirvana"?

Short Questions :-

1. What is the relation between purusa & prakriti?
2. State two difference between Budhism & Jainism.
3. What is the chief goal of Indian Philosophy?
4. What is the concept of God according to Vedanta philosophy?

Long Questions :-

1. What are the common characteristics of Indian philosophy?
2. What are the philosophical tents of Buddhism?
3. What is Vedanta? State the significance of Vedanta school of philosophy to the modern education.
4. What is Sankhya philosophy? State its educational implications.

5. What are the four fold truth in Buddhist System of Philosophy? How are these relevant to modern education?

UNIT-4 (EDUCATIONAL THOUGHT OF WESTERN AND INDIAN THINKERS)

Very Short Questions :-

1. What type of discipline was favoured by Plato?
2. Explain the term Integral Education.
3. Education is growth, explain.
4. Write two principles of educational philosophy by R.N.Tagore.
5. Write two features of Basic education.

Short Questions :-

1. Why did Vanabidyalaya miserably fail?
2. What is bread & butter aim of education in Gandhian scheme of education?
3. What is the ultimate aim of education according to Gandhi?
4. Explain how school is a society of miniature.
5. What should be the role of teacher according to Dewey?

Long Questions :-

1. State the contribution of M.K.Gandhi to the field of education.
2. Discuss the important features of Satyabadi Bana Vidyalaya.
3. Discuss the chief contribution of R.N.Tagore to the modern Indian education.
4. Discuss the principles & features of Dewey's scheme of education.
5. Discuss the contribution of Sri Aurobindo to the field of modern education.

SEMESTER-I (CC-II)
SEMESTER-II (GE-II)
AND
SEMESTER-IV GE-IV)
EDUCATIONAL PSYCHOLOGY

UNIT-1 (EDUCATIONAL PSYCHOLOGY IN DEVELOPMENT PERSPECTIVE)

Very Short Type Questions :-

1. What is psychology?
2. What is the nature of educational psychology?
3. Define observation method.
4. What is growth and development?

Short Answer Type Questions :-

1. Write down two definitions of educational psychology.
2. What are the scope of educational psychology?
3. What are the difference between growth and development?
4. Write two principles of growth and development.
5. Write two characteristics of development during adolescent period.

Long Questions :-

1. Define psychology. Discuss the relevance of educational psychology for the learner.
2. What is experimentation method in psychology? Discuss its types.
3. What is growth and development? Discuss its principles briefly.
4. Explain the physical & social development during adolescence with reference to Piaget.
5. Discuss the case study method briefly.

UNIT-2 (INTELLIGENCE, CREATIVITY & INDIVIDUAL DIFFERENCE)

Very Short Type Questions :-

1. Give two definitions on Individual Difference.
2. Give examples of factors affecting individual difference.
3. What is intelligence? .

4. Who is the father of I. Q. Test?

Short Questions :-

1. Give two important nature of Individual difference.
2. Define I. Q.
3. Describe the two factor theories of intelligence.
4. Define creativity.
5. How many types of intelligence in Gardner's Intelligence theory?

Long Questions :-

1. What is Individual differences? Discuss its nature & role of education
2. What is Intelligence? Explain the Guilford's structure of Intellect.
3. What is Creativity? Describe the nature & stages of creativity.
4. What is Intelligence? Describe the assessment of Intelligence.

UNIT-3 (LEARNING AND MOTIVATION)

Very Short Questions :-

1. What is learning ?
2. Discuss two important nature of learning.
3. What is motivation ?
4. Explain the types of motivation ?

Short Questions :-

1. How many laws are there in learning? Explain it.
2. Describe the nature of learning.
3. Explain constructivism?
4. Write any three factors that affect learning.
5. Write any one techniques of motivation.

Long Questions :-

1. Describe classical conditioning theory of learning. Differentiate it from operant conditioning.
2. What is motivation? Explain the techniques of motivation.
3. What is Learning ? Discuss its nature .

4. What is insightful learning & discuss its educational implications.

UNIT-4 (PERSONALITY AND MENTAL HEALTH)

Very Short Questions :-

1. Define personality.
2. Define the nature of personality.
3. What is projective technique?
4. Define mental health.
5. What is adjustment mechanism?

Short Questions :-

1. What is type theory of personality?
2. Write any three factors affecting mental health.
3. Discuss the types of adjustment mechanism.
4. What is trait theory of personality?
5. Discuss the role of teacher for good mental health.

Long Questions :-

1. What is mental health? Explain the factors that affect mental health.
2. What is personality? Explain the theories of personality.
3. What is mental health? Discuss its types.
4. What is personality? Explain the assessment of personality briefly.

SEMESTER-II (CC-III)
EDUCATIONAL SOCIOLOGY

UNIT-1 (EDUCATION AND SOCIETY)

Short Questions :-

1. Write down the nature of educational sociology .
2. Describe the relationship between education & politics.
3. Describe how school as a miniature of society.
4. What is socialization?
5. Describe the relationship between education & sociology.

Long Questions :-

1. Describe the scope & importance of educational sociology.
2. Explain the relationship between education & economic development.
3. Describe how education become a process of socialization.

UNIT-2 (AGENCIES OF EDUCATION)

Short Questions :-

1. Describe the different aspects of mass media in socialization.
2. Explain about the modernisation and its attributes towards education..
3. Write the main function of society in socialization.
4. How family work as a agencies of education?
5. Write different agencies of education for socialization.

Long Questions :-

1. Describe the importance & functions of school in socialization of children.
2. For socialization how mass media work? Describe its importance..
3. Explain the importance of family and society for socialization of children.

UNIT-3 (EDUCATION, SOCIAL CHANGE & MODERNISATION)

Short Questions :-

1. What is modernisation?
2. Describe some factors of social change.

3. What is globalization?
4. How education control the society?
5. Explain the negative effects of globalization.

Long Questions :-

1. Write down the impact of globalization on education.
2. Explain about the modernisation and its attributes towards education.
3. How education control the social change, describe it.
4. Explain the factors which affect the social change.

UNIT-4 (EQUALIZATION OF EDUCATIONAL OPPORTUNITIES FOR ENSURING EQUITY AND INCLUSION)

Short Questions :-

1. Write down short notes on SC & ST.
2. Women empowerment.
3. What is equity?
4. What is inclusion?

Long Questions :-

1. Describe the concept of equality & its educational implication.
2. How education help for women empowerment?
3. Explain the equality in the education of SC & ST.

SEMESTER-II (CC-IV)

CHANGING PEDAGOGICAL PERSPECTIVE

UNIT-1 (CONCEPT OF TEACHING AND LEARNING)

Very Short Type Questions :-

1. Teaching is a _____ process.
2. Learning is _____ .
3. Teaching is a process, but learning is a _____ .
4. Teaching is performed by the teacher, but learning is performed by _____ .
5. Teaching provides _____ .
6. In teaching learning process, students are called _____ .
7. In teaching learning process _____ is called independent variable.
8. Pre-active stage is also called as _____ stage.
9. _____ is known as the exponent of memory level in teaching learning process.
10. At the understanding level as developed by _____ .
11. At the understanding level, there are _____ stages in the teaching system.
12. Reflective level is _____ centred approach.

Short Questions :-

1. Merits of teaching task at memory level.
2. Characteristics of teaching task at understanding level.
3. Concept of reflective level of teaching task.
4. Give a definition of teaching task (any one).
5. What are objectives of teaching?

Short Questions :-

1. What is learning?
2. Explain the nature of teaching.
3. Discuss the components of teaching.
4. Write the definition of teaching task.
5. What is independent variable?
6. What is Inter-active stage?

7. What do you mean by level of teaching task.

Long Questions :-

1. What is teaching? Discuss the relationship between teaching & learning.
2. What do you mean by teaching task? Explain the phases of teaching task.
3. Explain the lesson plan design (The Herbartian Step) Herbartian approach in teaching learning process.

UNIT-2 (THEORIES OF TEACHING)

Short Questions :-

1. Meaning of teaching theory.
2. Discuss the nature of teaching theory.
3. What is formal theories of teaching?
4. What do you mean by descriptive theories of teaching?
5. What is normative teaching theories?

Long Questions :-

1. What is teaching theory? Explain the types of teaching theories.
2. Explain Gagne's hierarchical theory of instruction.
3. What is normative theories of teaching? Explain the mitra's psychological theory of teaching.

UNIT-3 (PRINCIPLES AND MAXIMS OF TEACHING)

Very Short Questions :-

1. _____ teaching is characterized by the observance of these general principles.
2. Concept of _____ centred education is the gift of psychology.
3. When a teacher enters in his class on the first day the theme of discussion should be _____ .
4. Which part of the lesson does the learner give a synthesis of the things learned?
5. Reinforcement is attributed to _____ .
6. A child learns some more quickly when he the right response is reinforce by _____ .

Short Questions :-

1. Explain the principles of democratic behaviour.
2. Explain the principles of individual differences.

3. Principles of motivation and interests.

4. What is principle of teaching?

5. What is core-teaching skills?

Long Questions :-

1. Explain the general principles of teaching.

2. Explain maxims of teaching.

3. Discuss the psychological principles of teaching.

UNIT-4 (APPROACHES AND METHODS OF TEACHING)

Very Short Questions :-

1. What is teaching through deductive method?

2. Which teaching method is known as chalk & talk teaching method?

3. Which school of philosophy of education advocated project method of teaching?

4. Learning by project method is also known as ____ .

5. Project method is propagated by ____ .

Short Questions :-

1. Write the concept of approach.

2. What is inductive method of teaching?

3. What is problem solving method of teaching?

4. What is project method of teaching?

Long Questions :-

1. Discuss the methods of teaching.

2. Explain the constructivist approach to learning.

SEMESTER-III (CC-V)

EDUCATIONAL ASSESSMENT AND EVALUATION

UNIT-1 (ASSESSMENT AND EVALUATION IN EDUCATION)

Very Short Type Questions :-

1. What do you mean by assessment?
2. What is placement education?
3. The scale of measurement is classified into _____ types.
4. Nominate scale is otherwise called as _____ .
5. _____ is the lowest level of measurement.
6. Oriental scale is represented as _____ or _____ .
7. _____ is the highest form of scale in educational measurement.
8. Standardized test is prepared by _____ .

Very Short Questions :-

1. How evaluation is a continuous process?
2. Write any two natures of test.
3. What is norm-referenced evaluation?
4. What is measurement?
5. Give the examples of ordinal scale.

Short Questions :-

1. What do you mean by evaluation?
2. Write any two difference between assessment and evaluation.
3. Point out any two comparison between teacher made test & standardised test.
4. Give the concept of teacher-made test.
5. Advantages of teacher made test.
6. What is test? Give the definition of C. V. Good on test.

Long Questions :-

1. Describe different scale of measurement in detail.
2. Explain different types of evaluation.
3. What is the difference between teacher-made test & standardized test?

4. Discuss the various approaches to evaluation.

5. What is CCE? Explain the nature of CCE.

UNIT-2 (INSTRUCTIONAL LEARNING OBJECTIVES)

Very Short Questions :-

1. What is objectives?

2. What is evaluation procedure?

3. What are the three parts of an instructional objectives?

4. ____ is the 3rd step in the hierarchical order in cognitive domain.

5. In the teaching learning process, instructional objectives can be divided into ____ types.

Short Questions :-

1. What are the importance of instructional objectives?

2. What is the taxonomy of educational objectives?

3. Write two definitions of instructional objectives.

4. Write any two principles of essay type test.

5. What is objective based objective type test?

Long Questions :-

1. What is instructional objective? Discuss Blooms Taxonomy of instructional objectives.

2. What is evaluation? Explain various relationship of evaluation procedure with learning objectives.

3. Explain the difference between objective based objective type test & essay type test.

UNIT-3 (TOOLS AND TECHNIQUES OF ASSESSMENT AND CONSTRUCTION OF TEST)

Very Short Questions :-

1. What is controlled observation?

2. What is clinical interview?

3. Give a definition of checklist.

4. Portfolio as an ____ tool.

5. Rubric as an ____ tool.

6. The word 'rubric' is derived from the ____ word.

7. 'Rubric' means ____ .

Very Short Questions :-

1. What is two dimensional blueprint?
2. What is check list?
3. What is rating scale?
4. Give any two principles of rating scale.
5. Printout any one uses of rating scale & one advantage of rating scale.

Short Questions :-

1. What is portfolio?
2. What is rubric?
3. What is three dimensional blue print?
4. What are the two principles of test construction?
5. Give any two examples of matching type test.
6. Write the steps for conducting an interview.
7. Point out tge nature of interview.

Long Questions :-

1. Explain principles of construction of objective test items.
2. What is interview? Discuss the steps of interview.
3. Explain the general principles of test construction.

UNIT-4 (CHARATERISTICS OF A GOOD TEST)

Very Short Questions :-

1. Give the definition of validity.
2. What is reliability?
3. Content validity is also called ____ .
4. Predictive validity is otherwise called ____ validity.
5. Test-retest method is otherwise known as ____ .

Very Short Questions :-

1. Give the formula of Kuder-Richardson method of reliability.
2. What is test-retest method?

3. What is split-half method?
4. Write the merits of equivalent / parallel forms method.
5. Write the demerits of Kuder-Richardson method of reliability.

Short Questions :-

1. Explain the nature of validity.
2. What is usability of a test?
3. What do you mean by objectivity of scoring?
4. Give any two factors affecting reliability .
5. What is objectivity?

Long Questions :-

1. What is validity? Discuss various types of validity.
2. What is reliability? Explain the various methods of reliability.
3. What is usability? Explain the different factors of usability.

SEMESTER-III (CC-VI)
EDUCATIONAL RESEARCH

UNIT-1 (CONCEPT AND TYPES OF EDUCATIONAL RESEARCH)

Very Short Type Questions :-

1. ____ is a systematic study of knowledge.
2. How many types are there in research by purpose?
3. How many types are there in research by approach?
4. ____ research believe on random sampling.
5. In the year of 1926 ____ used action research for the first time in education.
6. How many steps are used in research?
7. Write one nature of research.
8. Write one scope of educational research.
9. Write one nature of educational research.
10. Research is derived from two word Re & Search, Re means ____ & search means ____ .

Short Questions :-

1. Explain research.
2. Write any two nature of educational research.
3. Write two nature of research.
4. Meaning of educational research.
5. Applied research.
6. Fundamental research.
7. Action research.
8. Quantitative research.
9. Qualitative research.

Long Questions :-

1. What is research? Describe the nature of research.
2. What is educational research? Describe the nature of educational research.
3. What is the educational research? Write down the scope of educational research.
4. What is research? Describe their types.

UNIT-2 (DESIGN OF RESEARCH AND PREPARATION OF RESEARCH PROPOSAL)

Very Short Questions :-

1. How many types are there in hypothesis?
2. Statistical Hypothesis called as _____ .
3. Population means _____ .
4. _____ is the series step of research.
5. According to M. C. Guigan Hypothesis is?
6. Etymologically hypothesis is made up _____ words.
7. Sample should be _____ oriented.
8. What is probability sampling?
9. How many types are there in sampling?

Short Questions :-

1. Types of Hypothesis.
2. Characteristics of hypothesis. (Any two)
3. Steps of Research. (Only points)
4. Concept of population.
5. Concept of sample.
6. Concept of sampling.
7. Questionnaire
8. Interview
9. Procedure of data collection.

Long Questions :-

1. What is Hypothesis? Describe the types of hypothesis.
2. What is Hypothesis? Describe the characteristics of hypothesis.
3. What is review of related literature? Write down the need and importance of related literature.
4. What is research? Describe the steps of research.
5. What is sampling? Describe the types & procedure of sampling.

UNIT-3 (METHODS OF RESEARCH)

Very Short Questions :-

1. _____ method is important in the area of applied social science.
2. Case study is one of the _____ research.
3. What is the main purpose of Historical method?
4. According to L. R. Gay the experiment research method is _____ .
5. Survey research is _____ .
6. What is the last step of case study method?
7. An experimental research have _____ distinctive characteristics.

Short Questions :-

1. Meaning of survey method.
2. Meaning of case study method.
3. Meaning of historical method.
4. Meaning of experimental method.
5. Write down two nature of survey method.
6. Write down two nature of case study method.
7. Write down two nature of experimental method.
8. Write down two nature of historical method.

Long Questions :-

1. What is survey method? Explain the steps of survey method.
2. What is case study method? Explain the steps of case study method.
3. What is experimental method? Explain the steps of experimental method.
4. What is Historical method? Explain the steps of historical method.

UNIT-4 (WRITING RESEARCH REPORT)

Very Short Questions :-

1. A table is a systematic arrangement of data in _____ and _____ .
2. What is pictogram?
3. The research report comprises _____ main extent.

4. Plagiarism is ____ .
5. How many types are there in plagiarism?
6. Write one tips to avoid/check plagiarism.
7. What is bibliography? Write in one sentence.
8. What is webliography? Write in one sentence.

Short Questions :-

1. Data analysis in research.
2. Steps for reporting research.(only points)
3. Reporting Style(APA style)
4. Plagiarism
5. Bibliography
6. Webliography
7. Write two tips to avoid / check plagiarism.

Long Questions :-

1. What is Research report? Write down format of writing a research report.
2. What is plagiarism? Write down the tips to avoid plagiarism.
3. What is plagiarism? Describe the types of plagiarism.
4. What is reference style? Write about bibliography & webliography.

SEMESTER-III (CC-VII)
STATISTICS IN EDUCATION

UNIT-1 (EDUCATIONAL STATISTICS)

Short Questions :-

1. Explain the meaning of statistics.
2. Discuss the uses of educational statistics.
3. Explain the meaning of cumulative frequency distribution.
4. Write short notes on –
 - a) Pie-diagram
 - b) Ogive

Long Questions :-

1. What do you mean by statistics & discuss its scopes.
2. Explain briefly frequency distribution with an example.
3. What is histogram? Discuss its merits & demerits.

UNIT-2 (MEASURES OF CENTRAL TENDENCY AND VARIABILITY)

Short Questions :-

1. Explain the uses of mean.
2. Explain the merits & demerits of median.
3. What do you mean by range?
4. Discuss the use of quartile deviation.

Long Questions :-

1. Compute Standard deviation from the given data –

C. I	Frequency
50-54	2
45-49	1
40-44	4
35-39	1
30-34	2
	N=10

2. Compute mean from the given grouped data.

C. I	Frequency
20-24	2
25-29	1
30-34	3
35-39	4
40-44	9
45-49	11
50-54	5
55-59	7
60-64	6
65-69	2
	N=20

UNIT-3 (CO-RELATIONAL STATISTICS)

Short Questions :-

1. What do you mean by correlation?
2. Explain the uses of correlation.
3. Discuss its assumptions of correlation.
4. What is correlation & discuss its types.

Long Questions :-

1. Computation of co-efficient of correlation by rank difference method –

Students	Test - 1	Test - 2
A	8	4
B	7	7
C	9	6
D	5	8
E	1	10

2. Computation of co-efficient of correlation by product – moment method –

Score (X)	Score (Y)
10	11
8	7
6	2
4	6
2	4

UNIT-4 (NORMAL PROBABILITY CURVE AND DIVERGENCE FROM NORMALITY)

Short Questions :-

1. Write short notes on –

- a) Skewness**
- b) Kurtosis**

2. Interpretation of T-Score

3. Calculation of Z-score

Long Questions :-

1. What do you mean by NPC? Discuss its properties.

2. Discuss briefly about applications of NPC with examples.

SEMESTER-IV (CC-VIII)
HISTORY OF EDUCATION IN INDIA

UNIT-1 (EDUCATION DURING ANCIENT PERIOD)

Very Short Type Questions :-

1. ____ was the first Residential International University of the world.
2. Gurukul Ashram were functioned in ____ system of education.
3. Buddhist education system followed by ____ principles.

Short Questions :-

1. Write a short note on Taxila.
2. Describe about Gurukul.
3. Why Nalanda was famous in ancient period for education?
4. Describe a short note on the curriculum of Buddhist education system.

Long Questions :-

1. Describe about the Gurukul system and write down the relevance of this system.
2. Write down the similarities & differences between Vedic & Buddhist system of education.

UNIT-2 (EDUCATION DURING MEDIEVAL PERIOD)

Very Short Questions :-

1. Islam is originated from Arabic word ____ .
2. The word Maktab derived from ____ word.
3. ____ language was taught first to the student in Islamic period.
4. ____ was the founder of Islam.

Short Questions :-

1. Write any three salient features of Islamic education.
2. Method of teaching in Islamic education.
3. How Delhi became a learning centre in Muslim education.

Long Questions :-

1. Explain the aims & objectives of Islamic education .
2. Distinguish between the Maktab & Madrasah.

UNIT-3 (EDUCATION DURING PRE-INDEPENDENCE PERIOD)

Very Short Questions :-

1. The another name of Indian Education Commission is ____ .
2. In ____ year Hartoy Committee worked in India.
3. ____ is the founder of Macaulay's minute.

Short Questions :-

1. Write down the merits & demerits of Indian Education Commission.
2. How Wood Despatch became failed in India?
3. Write down three major recommendations of Calcutta University Commission.

Long Questions :-

1. Explain the Indian Education Commission & its aims & objectives.
2. Describe the recommendations of Wood's Despatch.
3. Write down the women education & major recommendations of Hartoy Committee.

UNIT-4 (EDUCATION DURING POST-INDEPENDENCE PERIOD)

Very Short Questions :-

1. Education Commission -1966 is also known as ____ commission.
2. The chairman of University Education Commission was ____ .
3. ____ structure of education system is mentioned by NPE 1986.
4. ____ commission is known as Mudaliar Commission.

Short Questions :-

1. Write three recommendation of secondary education commission.
2. Describe NPE 1986 & its recommendations.
3. Explain the women education by university education commission.
4. Write down three defects of secondary education commission.

Long Questions :-

1. Explain the major recommendations of education commission.
2. Describe about the University Education Commission in Indian Education System.
3. Define RPF 1992.

SEMESTER-IV (CC-IX)
CURRICULUM DEVELOPMENT

UNIT-1 (CURRICULUM)

Very Short Type Questions :-

1. The term curriculum is derived from Latin word _____ which means _____ .
2. Curriculum consist of _____ & _____ activities.
3. Write any one definition about curriculum.
4. The bases of curriculum is divided into _____ types.
5. _____ bases of curriculum include human & idea or thought.
6. _____ centred curriculum design focus on knowledge /cognitive domain.
7. _____ centred curriculum design focus on students growth & development.
8. _____ centred curriculum design otherwise known as activity centred curriculum design.

Very Short Questions :-

1. What is textbook?
2. Write about curriculum content.
3. Write about curriculum method.

Short Questions :-

1. What do you mean by curriculum ?
2. What is syllabus?
3. Write any 5 point about philosophical bases of curriculum.
4. Write any 5 point about psychological bases of curriculum.
5. Write any 5 point about sociological bases of curriculum.
6. Write any 4 point about curriculum learning objectives.
7. Write about curriculum evaluation.
8. Difference between curriculum & syllabus.
9. Write the purpose of curriculum design.

Long Questions :-

1. What do you mean by bases of curriculum?
2. What do you mean by curriculum and explain its components.

3. What is curriculum design? Briefly discuss its types.

UNIT-2 (TYPES OF CURRICULUM)

Very Short Questions :-

1. ___ centred curriculum develop the intellectual power of the pupil.
2. In ___ type of curriculum child play an active role & teacher plays a passive role.
3. _____ type of curriculum is based on constructivist approach.
4. Core means ____ .

Short Questions :-

1. Write merits and demerits of subject centred curriculum.
2. Write merits and demerits of learner centred curriculum.
3. Write merits and demerits of experience centred curriculum.

Short Questions :-

1. Write any 3 features of subject – centred curriculum.
2. Write any 3 features of learner– centred curriculum.
3. Write any 3 features of experience – centred curriculum.
4. Write any 3 features of core curriculum.

Long Questions :-

1. What do you mean by curriculum and discuss its types.

UNIT-3 (CURRICULUM ORGANIZATION)

Very Short Questions :-

1. NCF 2005 is the ___ National curriculum framework.
2. NCF develop / focus ___ centred approach of teaching.
3. _____ implemented 3 language formula.
4. According to the NCF 2005,teacher play a role of ____ .
5. NCF 2005, shift content based testing to ___ based testing.

Short Questions :-

1. Write any 5 principles of curriculum construction.
2. Write about curriculum according to NCF 2005.
3. Write guiding principles according to NCF 2005.

Long Questions :-

1. What do you mean by curriculum construction & discuss its principles.
2. What do you mean by selection & organization of content.
3. What is learning experience & discuss about organization of learning experience.
4. What is learning experience & discuss about selection of learning experience.
5. What do you mean by NCF 2005 & discuss its guiding principles, role of teacher, curriculum & examination reforms.

UNIT-4 (CURRICULUM DEVELOPMENT AND EVALUATION)

Very Short Questions :-

1. The full form of NCERT is ____ .
2. The NCERT is established on ____ .
3. The NCERT head quarter is situated in ____ .
4. The full form of CBSE is ____ .
5. CBSE is a ____ level of educational body.
6. The full form of SCERT is ____ .
7. The SCERT is established to improve the ____ .
8. The full form of CBSE is ____ .
9. Taba model follows ____ approach.
10. Tyler model follows ____ approach.

Short Questions :-

1. Write the merit & demerits of taba model of curriculum development.
2. Write the merit & demerit of tyler model of curriculum development.

Short Questions :-

1. Write any 5 functions of SCERT.
2. Discuss the aims & objectives of BSE.
3. Explain the role of NCERT in Indian education.
4. Discuss the aims & objectives of CBSE.

Long Questions :-

1. Briefly explain about NCERT & CBSE.

2. Briefly explain about SCERT & BSE.

3. What is Tyler & Taba model of curriculum development & discuss the difference between these two models.

4. What is curriculum evaluation & discuss its nature.

SEMESTER-IV (CC-X)
GUIDANCE AND COUNSELLING

UNIT-1 (CONCEPT OF GUIDANCE)

Very Short Type Questions :-

1. In simple term the word guidance means ____ .
2. Write one nature of guidance.
3. Write one importance of guidance.
4. Write any one scope of guidance.
5. ____ bases of guidance focus the human idea /thought /knowledge.
6. Write any one definition of educational guidance.
7. ____ bases of guidance study about the behaviour of students.
8. Write any one purpose of educational guidance.
9. What is Vocational guidance?
10. Write one need of vocational guidance.

Short Questions :-

1. Meaning of Guidance.
2. Nature of Guidance.
3. Philosophical bases of guidance.
4. Psychological bases of guidance.
5. Sociological bases of guidance.
6. Need of educational guidance.
7. Importance of educational guidance.
8. Purpose of educational guidance.
9. Scope of educational guidance.
10. Need of vocational guidance.
11. Importance of vocational guidance.
12. Purpose of vocational guidance.
13. Scope of vocational guidance.

Long Questions :-

1. Meaning and nature of guidance.
2. Meaning and scope of guidance.
3. What is philosophical, psychological and sociological bases of guidance? Explain it.
4. What is educational guidance? Write down its purpose and scope.
5. What is educational guidance? Write down its needs and importance.
6. What is vocational guidance? Write down its needs and importance.
7. What is vocational guidance? Write down its purpose and scope.

UNIT-2 (EDUCATIONAL GUIDANCE)

Very Short Questions :-

1. Basically a cumulative record card is a _____ .
2. If the cumulative record card is kept in a card it is called a _____ .

Short Questions :-

1. Give any two needs of cumulative record card.
2. Write the purpose of cumulative record card.

Short Questions :-

1. What is pupil personnel records?
2. What are the characteristics of a good cumulative record card?
3. What is cumulative record card?
4. What are the use of cumulative record card?

Long Questions :-

1. What is educational guidance? Discuss basic data necessary for educational guidance.
2. What is cumulative record card? Explain the characteristics of cumulative record card.

UNIT-3 (CONCEPT OF COUNSELLING)

Short Questions :-

1. Describe the relationship between guidance and counselling.
2. Write three steps of counselling..
3. Explain the qualities of a good counsellor.
4. Why counselling is important to today's world?

Long Questions :-

1. Explain the nature and scope of counselling.
2. Describe the types of counselling.
3. What is the role of a counsellor in educational institution?

UNIT-4 (ORGANIZATION OF GUIDANCE SERVICE)

Very Short Questions :-

1. ___ placement service is the end product of the entire guidance program.
2. ____ placement service is aim at putting right person at the right place.
3. _____ type of service help the individual for choosing suitable career.
4. _____ service is essential to know the effectiveness of the guidance program.
5. ___ service is otherwise known as individual inventory service.

Short Questions :-

1. Write the aims and objectives of guidance service.
2. Write the characteristics of follow-up service.

Short Questions :-

1. What is educational placement?
2. What is vocational placement?
3. Write the sources of occupational information service.
4. Write the functions of pupil inventory service.

Long Questions :-

1. What is the meaning of guidance service? Discuss about guidance services.
2. What do you mean by follow-up service? Discuss its characteristics.
3. Briefly explain about individual inventory service.
4. What do you mean by occupational information service? Discuss its types.

SEMESTER-V (CC-XI)
HISTORY OF EDUCATION IN INDIA

UNIT-1 (EDUCATION IN ANCIENT INDIA)

Short Questions :-

1. Discuss the salient features of Vedic education.
2. Explain the aims & objectives of Vedic education.
3. Describe the types of organization of educational institutions.
4. Elaborate the aims & objectives of Buddhist period.
5. Explain the similarities & differences between Brahmanic (Vedic) & Buddhist education system.
6. Elaborate Varanasi as an Ancient seats of learning.

Long Questions :-

1. Explain the education during Vedic period.
2. Describe Upanishadic period.
3. Elaborate Buddhist period.
4. Describe the educational centres in Buddhist period.
5. Explain Nalanda as an Ancient seats of learning.
6. Describe Taxila/Takshshila as an Ancient seats of learning.
7. Explain the achievements of ancient India in different fields of knowledge & enlightenment.

UNIT-2 (EDUCATION IN MEDIEVAL INDIA)

Short Questions :-

1. Discuss the salient features of Islamic system of education.
2. What was the curriculum in the medieval period?
3. Discuss the education of women during medieval period.
4. Explain the merits & demerits of Islamic education.
5. Explain the aims of Islamic education.
6. Describe aims of Hindu Education.
7. Discuss Maktab.

8. Explain Madrasha.

Long Questions :-

1. Explain Islamic education in India.
2. Describe the types of educational institutions in Islamic education.
3. Evaluate the state patronage for education during medieval period.
4. Elaborate Hindu education in India during Medieval period.
5. Discuss the impact of the interaction between Islamic & Hindu system of education.

UNIT-3 (EDUCATION DURING EARLY BRITISH PERIOD, UPTO 1885)

Short Questions :-

1. Discuss the contribution of Lord Macaulay to Indian Education.
2. Write a short note on Adam's report & its recommendations.
3. What were the recommendations of Indian Education Commission /Hunter Commission 1882 on women & muslim education.
4. What were the recommendations of Indian Education Commission /Hunter Commission 1882 on primary education?

Long Questions :-

1. Discuss briefly about Adam's report.
2. What was the basic opinion of Macaulay 's minute? How did Macaulay solve the anglicist & classicist controversy through his minute?
3. What were the basic resolutions of the Bentinck policy of 1835? Explain it briefly.
4. Explain Downward filtration theory.
5. Describe Macaulay Minute.
6. Briefly elaborate about Wood's Despatch, 1854.
7. Explain the Indian Education Commission /Hunter Commission Report (1882-83) & its impact on the development of education.

UNIT-4 (EDUCATION DURING LATER BRITISH PERIOD, 1885-1947)

Short Questions :-

1. What do you mean by the term "basic"? Discuss the modifications in the system of Basic education.
2. What has been the impact of the recommendations of Calcutta University commission on the nature of higher education in India?

3. Discuss some other educational reforms of Lord Curzon.
4. Write about Lord Curzon's Primary Education Policy.

Long Questions :-

1. Describe Curzon's Education Policy.
2. Explain National Education Movement.
3. Explain briefly about the Calcutta University or Sadler Commission.
4. Discuss Basic Education / Wardha Scheme of Education, 1937.

UNIT-5 (EDUCATION IN INDEPENDENT INDIA)

Short Questions :-

1. What were the University Education Commission, 1948 on the objectives of University Education?
2. Discuss the secondary education commission regarding vocationalisation.
3. Discuss the recommendations of Indian Education Commission (1964-66) on primary education.
4. Explain the features of National Education movement.
5. Discuss the recommendations made in NPE, 1986 regarding elementary education.

Long Questions :-

1. Explain report of the University Education Commission, 1948.
2. Discuss the report of the Secondary Education Commission, 1952.
3. Elaborate the report of the Indian Education Commission, 1966.
4. Explain briefly about NPE, 1986.
5. Describe Revised NPE, 1992.
6. Elaborate NKC with regard to school & higher education.

SEMESTER-V (CC-XII)
COMPARATIVE EDUCATION

UNIT-1 (DEFINITION AND SCOPE OF COMPARATIVE EDUCATION)

Short Questions :-

1. Explain about the first pioneers of comparative education.
2. Discuss the scope of comparative education.
3. Explain statistical approach in comparative education.
4. Explain how a nation can be defined properly on the basis of national traditions.
5. Explain any one approach in comparative education.

Long Questions :-

1. Briefly narrate the approaches to comparative education.
2. Briefly describe the different stages of comparative education.
3. Explain the scope of comparative education.

UNIT-2 (THEORY AND METHODS OF COMPARATIVE EDUCATION)

Short Questions :-

1. Discuss the purpose of comparative education.
2. Describe the different areas of study in comparative education.
3. Describe juxtaposition study in comparative education.

Long Questions :-

1. Discuss briefly important methods of comparative education.
2. Explain how Juxtaposition & Comparison help in comparative studies.

UNIT-3 (FACTORS)

Short Questions :-

1. Religious factor sometimes decides the educational scenario of a country, discuss.
2. Geographical factor influences educational system of a nation, explain.
3. How economic factors play a crucial role in deciding in the system of education in a country?
4. Why linguistic factor is important in comparative education.
5. Explain racial factor in comparative education.

Long Questions :-

1. Explain with suitable example how racial & geographic factors decide the system of education in a country.
2. Linguistic, economic & religious factors influences heavily on the system of education of country, explain.

UNIT-4 (SYSTEM OF EDUCATION) (U. K & U. S. A)

Short Questions :-

1. Explain the curriculum & evaluation system in USA.
2. Write down the characteristics of primary education in UK.
3. Discuss the curriculum of secondary education in UK.
4. Throw some light on structure of education in USA.
5. Throw some light on structure of education in UK.
6. Explain the education system in UK.

Long Questions :-

1. Describe the Higher education system in UK.
2. Elucidate the features and structure of Education in USA.
3. Present a comparative view of curriculum implemented in UK & USA.
4. Describe different curriculum at secondary & higher levels in USA.

UNIT-5 (SYSTEM OF EDUCATION) (CHINA & JAPAN)

Short Questions :-

1. Describe the structure of education in China.
2. Elaborate the features of secondary education in Japan.
3. Draw the structure of education in Japan.
4. Explain the curriculum & evaluation system in China.
5. Explain the curriculum & evaluation system in Japan.

Long Questions :-

1. Explain the education system of China with regards to curriculum & evaluation.
2. Give a comparative view of secondary education system of China & Japan.
3. Write down the structure of education in China.
4. Explain the evaluation procedure in higher education in Japan.

- 5. Describe the characteristics of educational system of Japan.**
- 6. Give a brief report about curriculum implemented in secondary schools of China & Japan.**
- 7. Explain the evaluation procedure adopted in higher education of China.**
- 8. Evaluation system of education can strengthen the development of education of a country, justify.**

SEMESTER-V (DSE-I)

ICT IN EDUCATION

UNIT-1 (INFORMATION & COMMUNICATION TECHNOLOGY : MEANING AND IMPORTANCE)

Short Questions :-

1. Explain the term E-mail & social media.
2. Explain the world wide web & internet. .
3. What is the meaning of Information & Communication technology?
4. Describe the differences between network & networking.

Long Questions :-

1. Explain the nature & scope of ICT in education.
2. What do you mean by ICT? Describe the role of education in ICT.
3. What is the meaning of the ICT infrastructure? Describe it briefly.
4. Discuss the importance of ICT for improving inclusion in education.

UNIT-2 (E-LEARNING : MEANING AND IMPORTANCE)

Short Questions :-

1. Discuss the terms special internet forum & e-tutorials.
2. Importance of virtual learning environment.
3. Explain the terms virtual university & massive open online courses.
4. Discuss meaning & importance of e-learning.

Long Questions :-

1. Discuss different e-learning media.
2. What do you mean by massive open online course (MOOCs)?
3. Explain the term e-tutorials? Discuss its role in teaching learning process.
4. Describe the virtual learning environment.

UNIT-3 (ICT RESOURCES)

Short Questions :-

1. Describe two websites for education.
2. What is the importance of open educational resources?

3. Justify an encyclopaedia & dictionaries as other type of learning.

Long Questions :-

1. Discuss the purpose & importance of open educational resources (OERs)
2. Write about five important website for education.
3. What do you mean by multimedia? Discuss how multimedia helps the student in classroom situation.

UNIT-4 (ICT IN CLASSROOM)

Short Questions :-

1. Discuss the purpose and importance of ICT in classroom.
2. How to develop multimedia and ICT based lesson.
3. Utilization and advantages of smart classroom, describe.
4. State the importance of ICT in present day classroom learning.

Long Questions :-

1. What is meant by ICT enable curriculum? How can a teacher enhanced the ICT use in the existing curriculum?
2. Explain how both hardware & software are barely necessary for developing an integrated smart classroom.
3. "Our present curriculum should be based on ICT"justify.
4. What are the various ways of the teachers can adopt for designing ICT integrated classroom ?
5. What ate the characteristics of smart classroom & how a teacher can adopt for designing ICT in classroom.

UNIT-5 (ICT FOR SCHOOL IMPROVEMENT)

Short Questions :-

1. Explain ICT for open & distance education.
2. Explain how ICT is important tool in the hand of school heads for quality administration.
3. Illustrate with examples that ICT used in education guarantees lifelong learning.

Long Questions :-

1. Discuss with examples how ICT application in education develops the competency & professional development of teachers.

2. What is ICT enabled assessment how the performance of students can be assessed by online testing.

3. Explain the role of ICT in administration of school.

SEMESTER-V (DSE-II)

SPECIAL EDUCATION

UNIT-1 (CONCEPTUAL)

Short Questions :-

1. What is mainstreaming?
2. Discuss about gifted children.
3. What is labelling?
4. Describe De-institutionalization.

Long Questions :-

1. Describe the concept of exceptional children & discuss the types of exceptional children .
2. Briefly discuss the inter relationship between impairment, disability and handicap.
3. Write a note on historical development of special education in India.
4. Discuss the issues and innovations in education of exceptional children .

UNIT-2 (POLICIES & PROGRAMME IN THE EDUCATION OF SPECIAL CHILDREN)

Short Questions :-

1. Discuss any three recommendations of Indian Education Commission (1964-66).
2. Discuss any two policies and programs on education of special children.

Long Questions :-

1. Discuss different programme of actions on education of special children recommended in NPE 1986.
2. What are the inadequacies in NPE 1986 on education of special children identified by Ramamurthy Committee (1991)?
3. Discuss any five policies and programmes on education of special children in pursuance of programme of action 1992.
4. Discuss the role of Indian Education (1964-66) on education of special children.

UNIT-3 (EDUCATION OF THE GIFTED AND CREATIVE CHILDREN)

Short Questions :-

1. Define the Nature of Gifted child.
2. Define the role of teacher for gifted child.

3. Discuss the characteristics of creative child.

Long Questions :-

1. What is giftedness? Discuss the characteristics of Gifted children.
2. Discuss different identification marks of gifted children.
3. Discuss different educational provisions for gifted children.
4. Discuss the role of regular classroom teacher for educating gifted children.
5. Discuss different characteristics of creative children.
6. Discuss the role of teacher for promoting creativity of the children.

UNIT-4 (EDUCATION OF THE EDUCABLE MENTALLY RETARDED)

Short Questions :-

1. Characteristics of mental retardation.
2. Discuss the role of teacher in mentally retarded.

Long Questions :-

1. What is mental retardation? Discuss the method for classroom teacher to identify the educably mentally retardation children in the classroom.
2. What is mental retardation? Briefly discuss the different characteristics of mentally retardation.
3. What is mental retardation? Discuss different educational provisions for mentally retardation.

UNIT-5 (EDUCATION OF CHILDREN WITH LEARNING DISABILITIES)

Short Questions :-

1. Concept of learning disability.
2. Mention different characteristics of learning disability.
3. Draw the role of teacher for learning disabled children.

Long Questions :-

1. What is learning disability? Discuss the characteristics of learning disabled children.
2. What is learning disability? Discuss the different methods of identification.
3. What is learning disability? Discuss the role of teacher for them.

SEMESTER-VI (CC-XII)

EDUCATIONAL PLANNING, ADMINISTRATION AND MANAGEMENT

UNIT-1 (EDUCATIONAL PLANNING)

Short Questions :-

1. What are the objectives of educational planning?
2. What are the nature of educational planning?
3. Explain the scope of educational planning.
4. Explain any one approach to educational planning.
5. Describe social demand approach.
6. Write monitoring and evaluation step in educational planning.
7. What are the characteristics for school development plan?

Long Questions :-

1. Describe the meaning ,nature & scope of educational planning.
2. Describe the objectives & scope of educational planning.
3. Explain any two approaches of educational planning.
4. Explain the cost benefit approach & manpower requirement.
5. Explain the concept & various steps of educational planning.
6. Describe the steps of plan formulation & its implementation.
7. What do you mean by school development plan & describe its process.

UNIT-2 (EDUCATIONAL ADMINISTRATION)

Short Questions :-

1. State the scope of educational administration.
2. Explain the concept & objectives of educational administration.
3. Explain types of educational administration.
4. Discuss the planning function of educational administration.
5. Explain the controlling function of educational administration.

Long Questions :-

1. What do you mean by educational administration, describe the scope of educational administration.

2. Explain the concept and basic functions of educational administration.
3. Discuss the concept & types of educational administration.

UNIT-3 (EDUCATIONAL ADMINISTRATION IN THE STATE)

Short Questions :-

1. Explain the functions of administration of education in Odisha.
2. Explain & state any three functions of State Council of educational research and training (SCERT).
3. Discuss three functions of BSE.
4. Explain the structure of educational administration in Odisha.
5. Give & explain the feature of OPEPA.

Long Questions :-

1. State & explain the structure & functions of administration of education in Odisha.
2. What are the functions of Board of Secondary Education (BSE) with regard to educational administration in our state?
3. What are the functions of state council of educational research and training and explain its various developments?
4. What is administration? Explain the administrative structure and feature of Odisha Primary education programme authority (OPEPA).

UNIT-4 (EDUCATIONAL MANAGEMENT)

Short Questions :-

1. Explain the meaning and nature of educational management.
2. Discuss the scope of educational management.
3. Write three functions of educational management.

Long Questions :-

1. What is educational management? Explain its nature and scope.
2. Explain centralized vs decentralized educational management.
3. Explain authoritarian vs democratic educational management.
4. What are the functions of educational management?

UNIT-5 (ECONOMICS OF EDUCATION)

Short Questions :-

- 1. Explain direct cost of education.**
- 2. Explain indirect cost of education.**
- 3. Discuss unit cost of education.**
- 4. Describe the private cost of education.**
- 5. Describe social cost of education.**
- 6. Explain the financing of education by parents.**
- 7. Explain the financing of education by employers.**

Long Questions :-

- 1. Explain the current cost and capital cost of education.**
- 2. Discuss the direct & indirect cost of education.**
- 3. What is meant by costs in education and explain private cost and social cost of education.**
- 4. What is economics of education? Explain the educational expenditure as investment.**
- 5. Discuss the agencies that finance education of children.**

SEMESTER-VI (CC-XIV)

CONTEMPORARY CONCERNS IN INDIAN EDUCATION

UNIT-1 (ELEMENTARY EDUCATION)

Short Questions :-

1. Discuss stages/dimensions/steps of UEE.
2. What are the problems of UEE?
3. What are the strategies to make UEE successful?
4. What are the features of SSA?
5. What are the aims & objectives of SSA?
6. What are the features of DPEP?

Long Questions :-

1. Elaborate Universalization of Elementary Education (UEE).
2. Describe Right of Children to Free & Compulsory Education (RCFCE), Act 2009.
3. Explain quality concerns in Elementary Education.
4. Discuss Sarva Sikshya Abhiyan.
5. Describe briefly about District Primary Education Programme(DPEP).

UNIT-2 (SECONDARY EDUCATION)

Short Questions :-

1. Discuss the functions of RMSA.
2. Explain the problems of secondary education.

Long Questions :-

1. Elaborate the present position of secondary education.
2. What are the challenges & problems of secondary education?
3. Explain vocationalisation of Secondary education.
4. Discuss briefly about Rashtriya Madhyamik Sikshya Abhiyan(RMSA).

UNIT-3 (HIGHER EDUCATION)

Short Questions :-

1. What are the components of RUSA?

2. What are the objectives & scope of RUSA?
3. What are the problems of Higher education?

Long Questions :-

1. Explain the present position of higher education in India.
2. Explain challenges in higher education.
3. Describe briefly about RUSA.

UNIT-4 (SOCIAL COMMITMENTS IN EDUCATION)

Short Questions :-

1. Write some educational provisions for education.
2. Write some constitutional provisions for equality of education.
3. What are the suggestions for National Integration ?
4. What are the principles underlying International Understanding?

Long Questions :-

1. Elaborate Gender Issues in Indian education.
2. Discuss about equalisation of educational opportunity.
3. Explain constitutional provisions for education.
4. Elaborate briefly about National Integration.
5. Explain about International Understanding.

UNIT-5 (EMERGING CONCERNS)

Short Questions :-

1. What are the characteristics of human rights education?
2. What are the objectives & principles of human rights education?
3. Write the constitutional provisions regarding human rights education.
4. What are the attributes of adolescent education?
5. What are the principles of peace education?
6. What are the goals & needs of peace education?
7. Write the methods of imparting value education.

Long Questions :-

1. Discuss about environmental education.

- 2. Explain value education.**
- 3. Describe peace education.**
- 4. Explain briefly about Human Rights Education.**
- 5. Elaborate Adolescent Education.**
- 6. Discuss about Life skills Education.**

SEMESTER-VI (DSE-III)

DISTANCE EDUCATION

UNIT-1 (CONCEPT OF DISTANCE EDUCATION)

Short Questions :-

1. What are the needs of Distance Education?
2. Write down the concept of distance education with its purpose (40r5).
3. Discuss the industrialized form of teaching theory.
4. Discuss the merits and demerits of distance education.

Long Questions :-

1. What is the meaning of distance education? Describe its aims and objectives.
2. Discuss the functions and purposes of Distance Education.
3. Discuss the theory of Distance Education (any 2 with diagrams).
4. Briefly discuss about history of learning in India.

UNIT-2 (CURRICULUM PROCESS IN DISTANCE EDUCATION)

Short Questions :-

1. Describe the steps of developing study materials.
2. Discuss the objectives of PCP programme.
3. Discuss the steps of project method in distance learning with advantages.

Long Questions :-

1. What do you mean by developing study materials and its principles?
2. Discuss how ICT supports for distance learning.
3. What do you mean by Personal Contact Programme (PCP)? Discuss its advantages in distance education.
4. Describe the assignment in distance education.

UNIT-3 (DEVELOPING OF SELF INSTRUCTIONAL MATERIALS)

Short Questions :-

1. Discuss the difference between textbook & self instructional materials.
2. Write down what are the objectives of the self-instructional materials.

Long Questions :-

1. Discuss the planning for developing self-instructional materials with its importance.
2. Discuss the steps of preparing self-instructional study materials.
3. Explain briefly editing of self-instructional materials.

UNIT-4 (DISTANCE LEARNERS)

Short Questions :-

1. What are the needs of distance education?
2. Discuss about the counselling support services.

Long Questions :-

1. Explain the profit of distance education.
2. Discuss what are the problems face by the learner in distance learning.
3. Discuss what are services provided by distance institution to support the students.

UNIT-5 (OPEN AND DISTANCE INSTITUTIONS)

Short Questions :-

1. Write down the nature of open school.
2. What is virtual university & discuss its advantages?
3. Discuss the other forms of distance education (any 2).

Long Questions :-

1. What is open university? Discuss its nature.
2. Discuss about the MOOC (Massive Open Online Course).
3. Discuss the role of IGNOU in distance education.

