

**4 Year Integrated B.A. B.Ed. & B.Sc. B.Ed.**  
**F.M. Autonomous College Balasore,**  
**Questions for Question Bank**  
**Paper Name:PE-6: Creating an Inclusive School**  
**Semester-IV, End Semester – 40**  
**Mid Semester-10**

Unit-1

**Long Answer Type Question:**

- Q.1 What is meant by inclusion in education? Write its needs and importance.
- Q.2 What is an inclusive school and what are its characteristics?
- Q.3 What is equity and what is equality? What policy initiatives have been taken to promote inclusive education in India?
- Q.4 What is focus of EFA/ MDG in EFA/ Salamanca 1994/ UNCRPD on inclusive education?
- Q.5 Write the recommendations of education policy 1986/92/PWD Act 1995 and revised 2012/ NCF-2005 NFG Paper/ RTE-2009/ SSA/ RMSA/ National Commission on Minority Educational Institutions(NCMEI)/ National Commission for Education of SC/ST.
- Q.6 What are the constitutional provisions/ facilities and concessions for inclusive education in India?

**Short Answer Type Question**

- Q.1 Write the need and importance of inclusion in education.
- Q.2 Explain the paradigm shift from segregation to inclusion.
- Q.3 Write two/three characteristics of inclusive school.
- Q.4 Explain, "equity and equality" in education.
- Q.5 Write the role of SSA/ RMSA/ towards inclusive education in our country.
- Q.6 What concession/ facilities are provided for inclusive education in our country?

Unit-2

**Long Answer Type Question:**

- Q.1 Write the characteristics and needs of diverse disabled children.
- Q.2 What are the special needs of children with physical disabilities/ sensory disabilities/ cognitive disabilities/ multiple disabilities
- Q.3 What are the special needs of children arising due to language difference/ gender/ class/ cast/ religion?
- Q.4 What socio-cultural and economic factors are associated with the needs of disabled children?

**Short Answer Type Question**

- Q.1 State the nature of diverse disability.
- Q.2 What are the needs of sensory disabled/ Cognitively disabled/ physically disabled children?
- Q.3 What multiple disabilities are found in girls?
- Q.4 What cultural and economic factors are related to the special needs of children arising due to language difference/ gender/ class/ cast/ religion?

Unit-3

**Long Answer Type Question:**

- Q.1 What are devices for addressing diversity in inclusive set-up?

- Q.2 Explain, how will you manage an inclusive classroom.
- Q.3 Explain with examples, how will you promote gender equality through education.
- Q.4 Explain the present assistive and adaptive devices used for learning of the learners in a inclusive set-up.
- Q.5 Explain the universal Design for Learning (UDL) and its significance.

**Short Answer Type Question**

- Q.1 What will be the curricular process/ assessment process for addressing diversity in inclusive set-up?
- Q.2 How will you promote gender equality through education?
- Q.3 Explain how will you use ICT as a supporting and adaptive device to the learners in the inclusive set-up.
- Q.4 What is Universal Design for Learning (UDL)?