

4 Year Integrated B.A. B.Ed. & B.Sc. B.Ed.
F.M. Autonomous College Balasore,
Questions for Question Bank
Paper Name:PE-3: Learning and Teaching
Semester-III, End Semester – 80
Mid Semester-20

Unit-1

Long Answer Type Question:

- Q.1 Explain Learning as a process outcome.
- Q.2 What are the styles of learning of students at the elementary / Secondary level and what are their implications for teachers?
- Q.3 State the view points of Skinner/ Piaget/ Roger/ Vygotsky on learning with classroom implication.
- Q.4 Discuss the factors that affect the learning of children.
- Q.5 What are the conditions necessary for learning? Write down the various methods of learning.

Short Answer Type Question

- Q.1 Define learning.
- Q.2 Explain learning as a method.
- Q.3 What do you mean by learning style?
- Q.4 State the learning style of elementary/ Secondary school students.
- Q.5 Write the implications of learning styles for children/ teachers.
- Q.6 Write the classroom implications of behaviorist / Cognitivist/ Humanistic/ Constructivist view point on learning.
- Q.7 What are the conditions necessary for learning?
- Q.8 Explain, how does individual difference affect learning.

Unit-2

Long Answer Type Question:

- Q.1 Explain learning as Construction of Knowledge/ Transmission of Knowledge / Reception Knowledge.
- Q.2 Describe the process facilitating constructing knowledge.
- Q.3 What is meta-cognition? Describe its process.
- Q.4 Explain Experiential learning and Reflection.
- Q.5 What are the approaches for facilitating the learning environment of children?
- Q.6 Explain collaboration as a facilitator of learning.

Short Answer Type Question

- Q.1 What is meant by learning as construction of knowledge/ transmission of knowledge / reception of knowledge? Bring out the differences between any two of the above.
- Q.2 Explain social mediation/ community negotiation/ situated learning/ cognitive apprenticeship/ meta-cognition as the process facilitating construction of knowledge.
- Q.3 Explain how do teachers' attitude/ Expectation enhancing motivation/ positive emotion/ self-efficacy/ collaborative / Self-regulated learning in facilitate the learning environment of children.

Unit-3

Long Answer Type Question:

- Q.1 What is meant by meaningful learning? State its nature and characteristics.
- Q.2 Give the views of Ausubel/Bruner on meaningful learning.
- Q.3 Write the strategies / Role of teacher in facilitating meaningful learning of students inside the school/ outside the school.
- Q.4 State the theory of multiple intelligence of Gardner with its implication for meaningful learning.
- Q.5 What is concept learning and what are its proto-type and exemplars?
- Q.6 Write the strategies for teaching concepts to the learners.

Short Answer Type Question

- Q.1 Write the meaning and nature of meaningful learning.
- Q.2 What strategies you will adopt/ What role you will play to facilitate meaningful learning of students outside the school?
- Q.3 What are the implications of Gardner's theory of multiple intelligence for meaningful learning?
- Q.4 Explain learning as meaning making/ Role of inquiry in meaning making / learner as meaning maker.
- Q.5 Write the characteristics of learners.
- Q.6 What are the proto-types of concept learning?
- Q.7 What is concept making?

Unit-IV

Long Answer Type Question:

- Q.1 Discuss teaching as facilitating learning/ empowering the learners.
- Q.2 Explain the meaning and nature of teaching.
- Q.3 State the phases of teaching and explain each.
- Q.4 Explain the memory level / Understanding level /Reflective level of teaching.
- Q.5 Explain information processing / Social interaction/ Behaviour modification/ Personal model of teaching.
- Q.6 Describe the characteristics of effective teachers.
- Q.7 What is Action Research? Discuss its nature and importance.
- Q.8 What do you mean by Teacher Professional ethics and Accountability? Discuss their importance.
- Q.9 Write the dimensions of teachers' professional ethics and accountability.
- Q.10 What recommendations have been made by NPE-1986 and POA-1992/ RTE-2009 towards teachers' professional ethics and accountability?
- Q.11 Write the strategies for ensuring teacher accountability.

Short Answer Type Question

- Q.1 Define Teaching.
- Q.2 Distinguish between Teaching and Instruction.
- Q.3 Explain how does teaching facilitate learning / empower learners.
- Q.4 What are the different phases of teaching? Explain pre-active phase.
- Q.5 Explain memory level/ Reflective Level of Teaching.

- Q.6 What should the professional attitude be of / Reflective practice for a teacher?
- Q.7 Write how Action Research helps for the improvement of teaching learning process.
- Q.8 What is meant by teachers' professional ethics and accountability?
- Q.9 Write two/three strategies for ensuring teacher accountability.
- Q.10 Explain Social Interaction model of teaching.