

4 Year Integrated B.A. B.Ed. & B.Sc. B.Ed.
F.M. Autonomous College Balasore,
Questions for Question Bank
Paper Name:CPS-1: Language Across Curriculum
Semester-II, End Semester – 40
Mid Semester-10

Unit-1

Long Answer Type Question:

- Q.1 Describe the varied language context of learners.
- Q.2 What are the challenges for multilingualism in the classroom? Suggest strategies to meet multilingualism in classroom.

Short Answer Type Question

- Q.1 What is a dialect/ Standard language? Write the importance/ dialect of standard language for the learners.
- Q.2 What are the regional varieties in the language context for the learners?
- Q.3 Write Two/ Three challenge/ strategies in understanding multilingualism in classroom.
- Q.4 Write the importance of Home Language / School Language for children.

Unit-2

Long Answer Type Question:

- Q.1 What do you mean by Oral Discourse? What will be the strategies for using oral language in the classroom?
- Q.2 Explain discussion as an approach for learning.
- Q.3 Explain the different modes of learning.
- Q.4 What is Questioning? Discuss its importance.

Short Answer Type Question

- Q.1 Write two/ three strategies for using oral language in the classroom.
- Q.2 Explain participatory/ interactive/ collaborative mode of learning.
- Q.3 State the relationship between questioning and classroom discussion.

Unit-3

Long Answer Type Question:

- Q.1 Discuss the significance of communication competencies for children.
- Q.2 What are the importance of school texts for the learners?
- Q.3 What are the reading strategies of learners?
- Q.4 Explain the different forms of writing.
- Q.5 Explain how will you develop the reading and writing competencies of children.

Short Answer Type Question

- Q.1 Write notes on :
 - i. Expository Text Vs Narrative Text.
 - ii. Transactional Text Vs Reflective Text
- Q.2 Explain reading for extracting information / seeing / skimming as strategies of reading.
- Q.3 Explain Note taking/ Note making/ summarizing as a form of writing.
- Q.4 Explain how will you analyze the students' reading / writing.